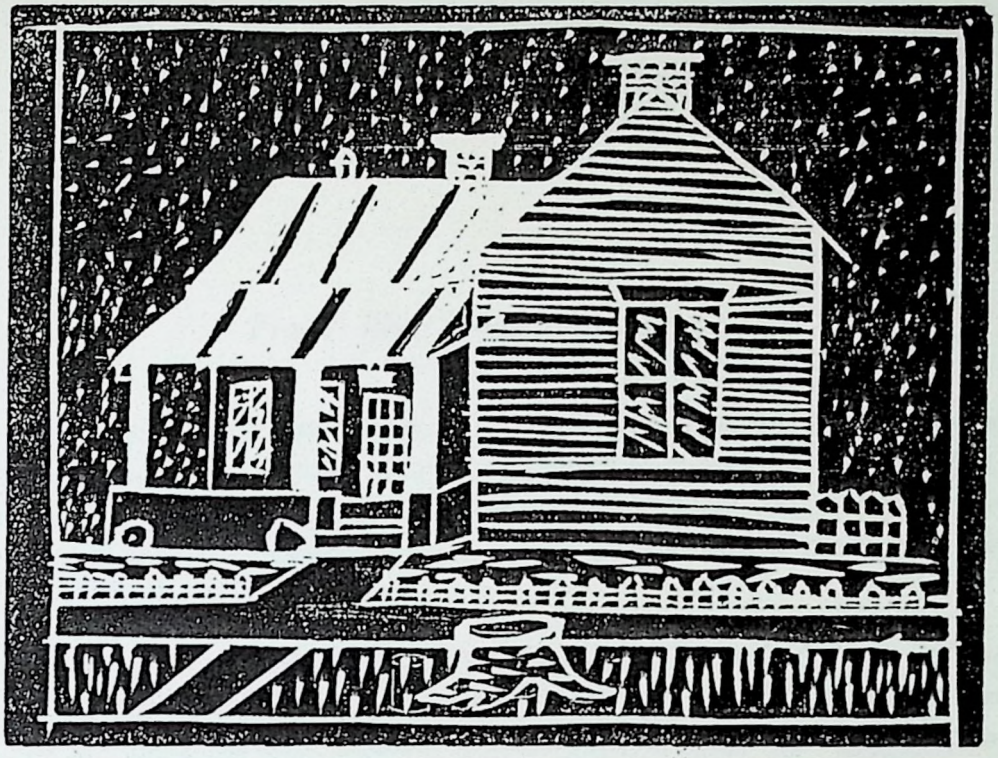
Capital Day School

est. 1955

Frankfort, Kentucky

1962 — 1963



DEDICATION

to

MRS. ROBERT BRAWNER, JR.

in recognition of eight years of service
and loyalty in founding and fulfilling
the goals of this independent school.

From The Headmistress . .

Nothing is more important to our future or more exciting than the sound training of young minds! We at Capital Day School have a simple reason for being: to supply the best possible instruction in the elementary grades. These are all-important formative years, when the degree to which the student masters the fundamentals greatly determines his failure or success in secondary school, college, and life itself.

As our old-fashioned red schoolhouses would suggest, the basic "Three R's" are our chief concern. However, we feel that ours is a modern school in the best sense. With a traditional curriculum as our foundation, we are using the best methods available to us today to prepare our students thoroughly for the lives they will lead tomorrow.

Despite its working on a limited budget based on tuition, Capital Day School is offering an accelerated curriculum which cannot be duplicated in central Kentucky. However, a scholastically selective independent school which provides quality instruction cannot meet its growing obligations through tuition proceeds alone. Depending on the interest and generosity of our parents and patrons, our school can maintain and expand its outstanding program.

Our school is a unique, cooperative effort. Therefore, today's success as well as tomorrow's advancement can be attributed to the constructive enthusiasm generated by every student, parent, teacher. trustee, and friend.

Jane Brock Woodall

LARRY KEITH STEVERSON

1 Year at C. D. S.
Secretary-Treasurer — 8th Grade
Capital Cavalier Staff
Basketball Team
Chorus

HARRY BRAND THOMPSON, JR.

8 Years at C. D. S.
Capital Cavalier Editor—8th Grade
Advertising Manager—7th Grade
Class President—8th Grade
Class Vice-President—7th Grade
Current Events Contest (Time)—1st Place
Basketball Team
Chorus
Most Valuable Player in Y League, Runner-up, 1960-61.

GUY FRANKLIN VANSANT III

5 Years at C. D. S.
D. A. R. 1st Place—Three consecutive years
Soil Conservation Essay, 1st Place—7th Grade
Y. W. Club Art Contest—1st Place—7th Grade
Capital Cavalier—Proofreader and Advertisting Manager
Class Vice President—8th Grade
Class President—7th Grade
Class Treasurer—6th Grade
Basketball Team
Chorus

MRS. ANSIL NOOE

Harry Thompson, Edward O'Rear and Harriet Brazin are the first graduates to have attended eight years at C. D. SC., having been in the first grade, the first year the school was founded.

HARRIET JANE BRAZIN

8 Years at C. D. S.
Capital Cavalier, typist and advertising staff

DIANNE DAILEY

7 Years at C. D. S.
Outstanding History Student—DAR award
Editor of Yearbook & Business Manager—7th Grade
Capital Cavalier, Asst. Editor—7th Grade
D. A. R. Honorable Mention—8th Grade
Class Treasurer—7th Grade
Class President—6th Grade
Cheerleader
Chorus

CAROLYN ELIZABETH LUTES

4 Years at C. D. S.
City Art Contest Runner-up
Class Vice-President—6th Grade
Capital Cavalier, typist
Yearbook typist
Chorus

EDWARD CLAY O'REAR III

8 Years at C. D. S.
Class Secretary—6th & 7th Grades
Capital Cavalier, Circulation Editor—8th Grade
Proofreader—7th Grade
Poster Contest Runner-up—8th Grade
Basketball Team
Chorus

signature:

Edward O'Rear III

Seventh Grade

Tom Aitken

William Averell

Lee Barnard

Robert Rush

Chadie Salisbury

Sharon Willis

Mrs. Woodall

Sixth Grade

Marguerite Dunstall

Alice Hume

Elizabeth Mathews

Margaret Sullivan

Christi Warnick

Mrs. Mixson

Fifth Grade

John Averell

Eugenia Blackburn

Virgil Barnard

William Brown

Alice Hobson

Clara Horn

Leslie Levering

Rosmary Long

Drusilla Vansant

Ann Thompson

John Stewart

Philip Perry

Bradly Pearman

transfer from Tennessee Military Inst., entered after pictures were taken.

Stephen Roosa

transfer from Wisconsin, also entered late.

Mrs. Clark

Good luck next year
C. Clark

FACULTY

Mrs. Roy Woodall, Jr., A. B.
Headmistress
University of Kentucky
English Grammar, Composition

Mrs. Guy Arnold, B. S.
University of Kentucky
Music

Mrs. Norman Berry
University of Texas
Lower School Art

Mrs. Robert A. Brawner, Jr., A. B.
University of Kentucky
1st Grade

Mrs. David Clark, A. B.
University of Kentucky
Social Studies & Literature

Mrs. Allan Edsell, A. B.
University of Louisville
French

Mrs. Edgar Hume
Newcome College
Art Upper School

Mrs. Ashley Mixson, B. S., M. S.
University of Kentucky
Science

Mrs. Charles G. Warnick Jr., B.S.
Northwestern University
Speech

Mrs. Ansil Nooe, A. B.
Randolph Macon
Mathematics and Algebra

Mrs. A. T. Owens, B. S.
Murray State College
4th Grade

Miss Lucy Thomson
Lifetime Certificate
3rd Grade

Miss Blanche Tobin
Lifetime Certificate
Kindergarten

THE BOARD OF DIRECTORS

The business of the corporation is conducted by a Board of Trustees composed of seven members. The Board, upon the recommendation of the Director, selects and employs the teachers as well as plans and approves the school program and curriculum for the year.

Harry B. Thompson—Chairman
V. O. Barnard, Jr.—Vice-president
Harold Aitken—Treasurer
Henry Adams—Secretary
Charles Hobson
Mrs. E. Hume, Jr.
Judge Henry Meigs II

THE PARENTS' COUNCIL

The Parents' Council is the parents' organization of the Capital Day School. This group sponsors fund-raising activities, and works closely with teachers and students. All parents are welcome to participate.

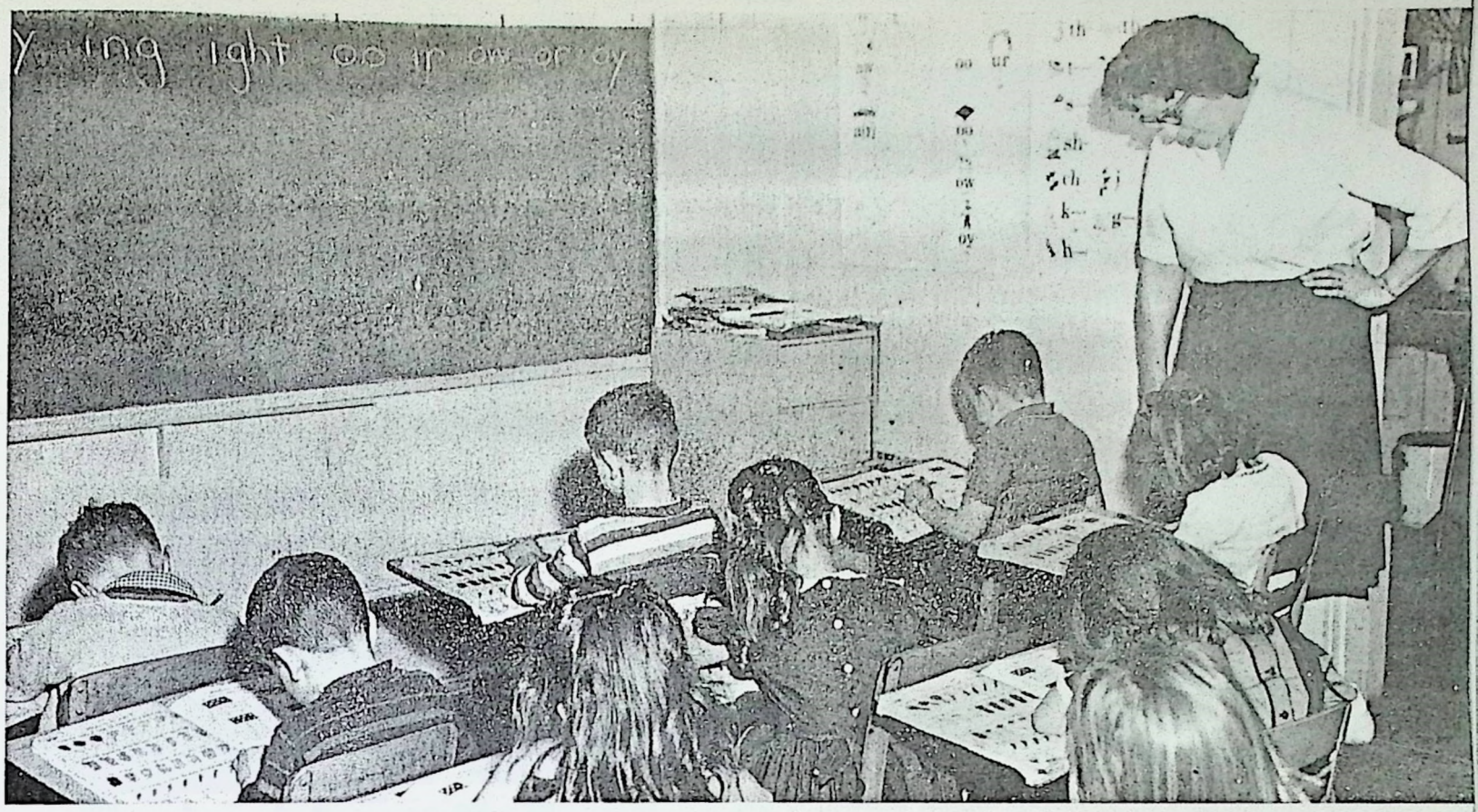
Mrs. John Hopkins—President
Mrs. V. O. Barnard—Vice-president
Mrs. William Horn—Secretary
Guy Vansant, Jr.—Treasurer

Fifth Grade Championship Team—Y.M.C.A. League

eerleaders: Lee Barnard, Peggy Dunstall, Christi Warnick. Back Row: Terry Maurer, John Stewart, Stuart Adams, Philip Perry, ohn Averell, Gary Arnold. Absent: Cheerleaders, Sharon Willis and Elizabeth Mathews; players, Bill Brown and Tad Barnard nd coaches V. O. Barnard and N. A. Perry, Jr.

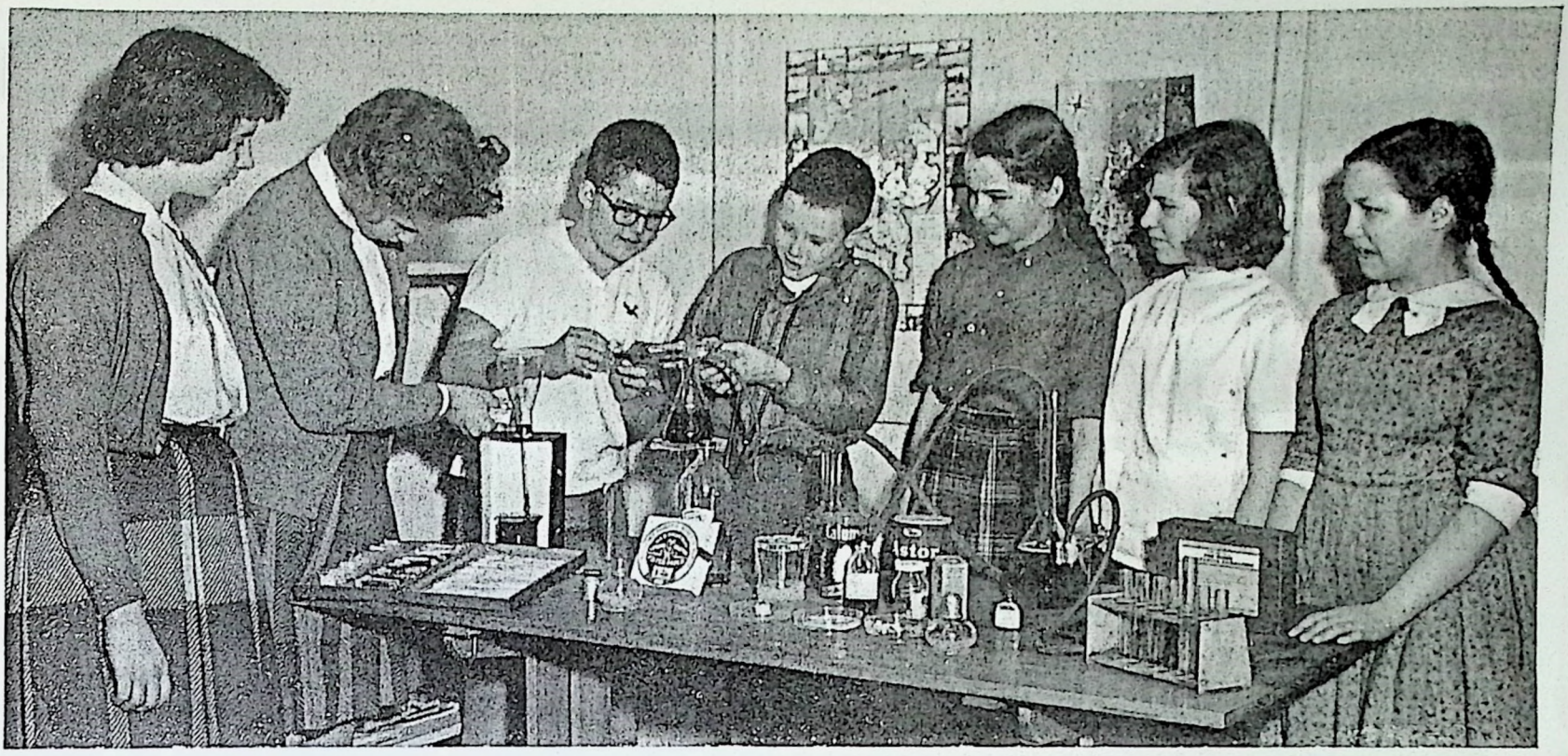
Seventh Grade Team

ont Row: Cheerleaders and Bobby Rush. Back Row: Skipper Averell, Hank Thompson, Edward O'Rear, Tommy Aitken, and f Vansant. Absent: Larry Steverson.



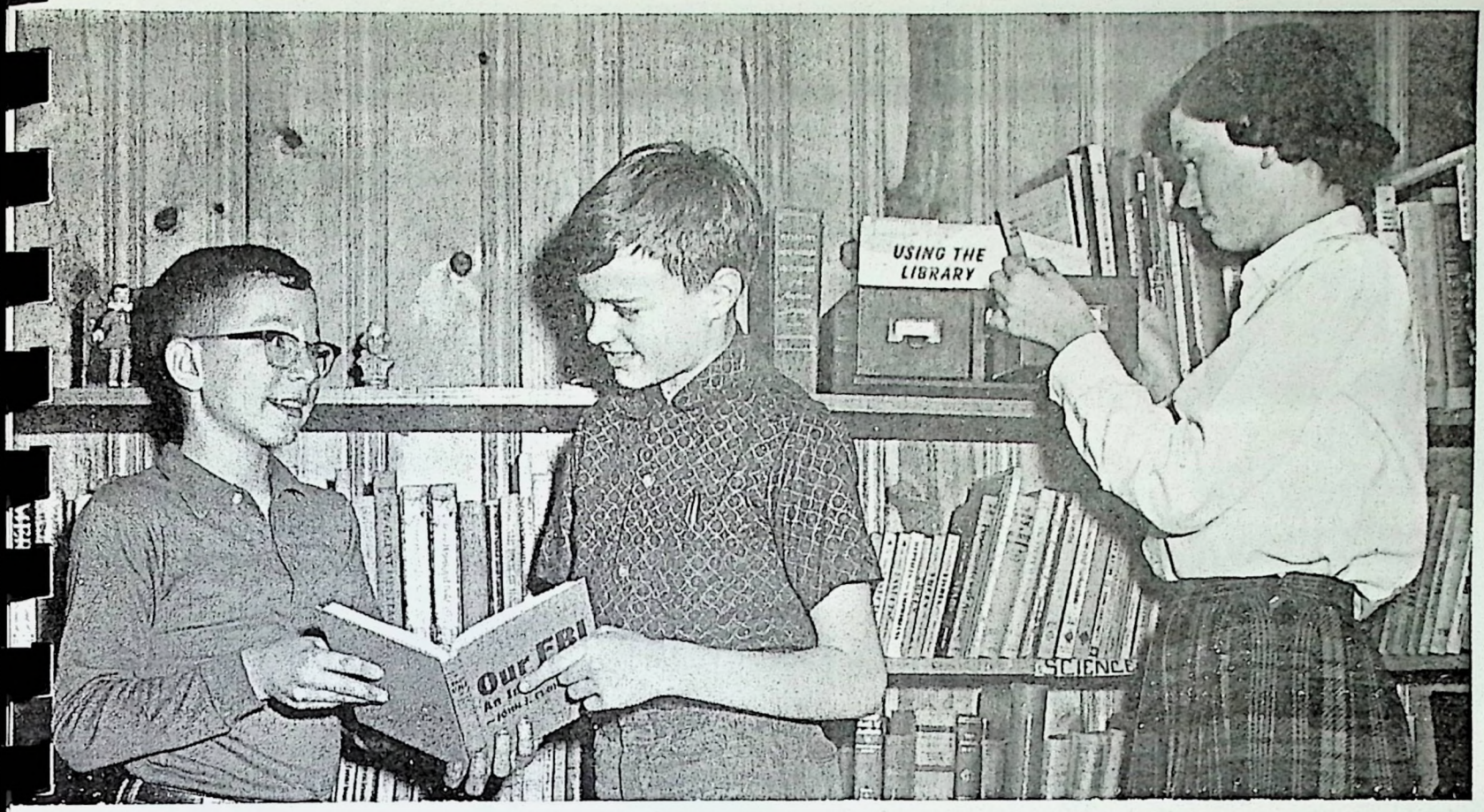
Mrs. Brawner supervises first grade in arithmetic assignments

Seventh and Eighth grade art class prints own stationary and Christmas cards, while others work on handcarved marionettes.



Scientific equipment is used to demonstrate testing for different nutrients in foods by science classes.

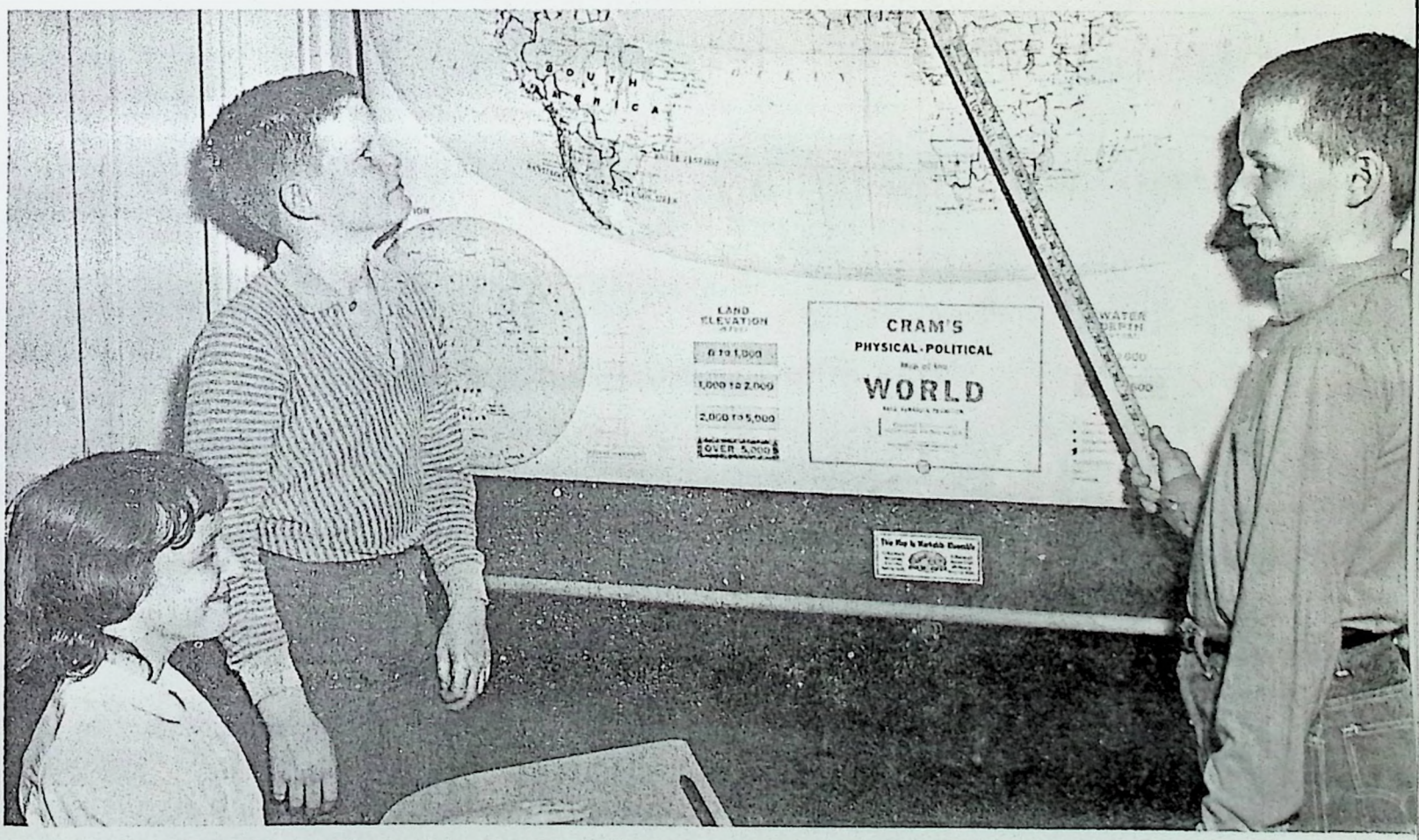
La classe francaise du quatrieme grade identifie les images sous le direction de Madame Edsell



Eighth graders, Jeff Vansant, Edward O'Rear, Carolyn Lutes, inspect library records and new books.

Headmistress Jane Woodall counsels fifth grade students.

Third graders prepare for art class.



Skipper Averell and Tom Aitken point out current happenings in Social Studies class.

chool art students experiment with various mediums and techniques.

Second graders at recess are admonished by Mrs. Owens

CURRICULUM

The program of Capital Day School is based on teaching of the basic subjects: Reading, Language, Arithmetic, History and Geography The school maintains high academic standards in these subjects with special emphasis on Reading and English Grammar The study of Science is begun in the Kindergarten and is pursued as a special subject through the school years. The study of French is incorporated in thee language program of the Third through the Eighth Grades

In addition to the regular curriculum the school has a special program in Art And Music

KINDERGARTEN

Kindergarten is operated for the purpose of preparing a child for the first grade The Kindergarten program includes preparation for reading, numbers and writing; also included are activities in art, music and speech.

READING

Reading is the key subject in the curriculum and is basic to all other subjects. Our children are taught how to recognize words by the phonics, by the shape of the printed word, by picture and story clues, by repeated use in the same and different situations, by spelling, writing and countless other devices Letter phonics is taught from the first day of reading

With basic techniques of reading taught in the lower school the upper grades continue literature to apply these principles focusing on classic works from world wide literature Students are expected to do a large amount of outside reading

WRITING

Pupils are encouraged in the beginning to master the ability to write with large and well formed letters This process starts on wide lined paper with soft pencils Proper slant, good spacing legibility and speed, proper relative size and neatness are stressed throughout the handwriting program

Creative writing is consiered an integral part of the language arts program of the Capital Day School Our students are encouraged to express the products of their imaginations and fantasies in creative works These take the form of compositions, poems, stories and plays.

SCIENCE

We are living in the Space Age — a time of tremendous scientific and technological advancement Clearly, the development of an understanding of science should be one of the imperatives in the education of all Today, one must acquire not only scientific knowledge of many kinds, but also skill in using the methods of science.

Our curriculum is geared to meet modern demands by including the teaching of the physical sciences which develop basic understanding and biological sciences and enable the pupil to better comprehend the workings of the human organism. Scientific understanding — vocabulary, facts, concepts, generalizations — are carefully introduced and developed

Our aim is not only a foundation for advanced study but also practical application, since science concepts take on a true significance only when related to everyday life.

SOCIAL STUDIES

To meet the rapid pace of current events, as well as to study past history in relation to the present and future, is the basic aim of the history program. American, World and Kentucky History are studied from earliest times to contemporary events. The geography program closely parallels the history curriculum with emphasis on map comprehension and use, as well as physical and economic aspects of the countries and areas of the world.

In addition, Basic Economics is offered to advanced students as special classes and a weekly survey of current events is included in each regular history class.

The study of communism and other forms of government, (facist, etc.) is also included as a separate study unit with paperback texts.

REPORTS AND TESTS

Ability tests are given to all now students at the beginning of the school year. Nationally recognized achievement tests are given at the end of each semester to all students. Reports are issued every six weeks during the school term.

APPLICATIONS

All applications for admission should be sent to Capital Day School. Application forms may be obtained at the school, or during the summer months may be obtained from Mrs. S Roy Woodall, Jr., 326 W. Main Street, Frankfort.

ART

The art program is based on the belief that every child has creative ability. It is the aim of the art program to develop this ability.

Art classes are held twice weekly for all grades. The students learn various techniques such as paper mache, printing, clay modeling, and cut paper construction; and through these they express ideas drawn from their own experiences.

The art program hopes to make the student aware of his surroundings, materials and his self in community with others.

MATH & ALGEBRA

The Mathematics program is planned to meet the needs of all students A minimum of skill in number work is required for all; but there is also challenge and opportunity for those with special ability to be recognized and to pursue this interest further.

Fifth and Sixth Grade students are trained in fundamental operations with integers, fractions and decimals through a series of exercises which gradually increase in difficulty. From time to time, they also solve problems which demonstrate the practical use of these skills

The Seventh and Eighth Grades are following accelerated programs with special emphasis on Percentage, Business, Arithmetic and Geometry Included in the Eighth Grade curriculum is Elementary Algebra. A totally new approach to Algebra is being used, starting with fundamental postulates of numbers and developing to the solution of equations. This is in line with the contemporary experimental programs in Mathematics being conducted on a national basis

ENGLISH

The English class is a stimulating combination of the traditional and the contemporary It is our conviction that a student's exposition and creative writing based on today's experience must be grounded in a thorough knowledge and study of his language's grammatical structure.

The stuent learns that English is a powerful language and that to realize its full potential. he must be aware of its many varieties of possible usage Therefore, we begin the study of grammar in the early grades and increase its intensity in grades five through eight

At the same time, the student writes compositions which grow out of his experience and imagination The ultimate goal of our English program is to teach the student to create clear, original composition that is structurally sound, meaningfully expressive, and artistically beautiful.

FRENCH

The teaching of French in the elementary school is extremely advantageous as this is the age when a child's mind is supple allowing him to accept the language without question. His speech organs are flexible, his power of imitation is remarkable and he is self-conscious — therefore, he learns a new language easily. This furnishes foundation for the teaching of grammar at the seventh grade level. The student can then confidently approach the study of foreign language in high school, and college.

CAPITAL DAY SCHOOL ACTIVITIES

NEWSPAPER—The Capital Day School newspaper is published by the Journalism Class. Class news, world news, literary features written by students, school sports and many other items are featured.

CHORUS—The Capital Day School Chorus is composed of all students in the Upper School. Each year the chorus presents at least one program for the Parent's Council, sings at graduation and makes guest appearances in Frankfort.

CHEERLEADING—All girls in the Upper School are eligible to try out for cheerleaders. The cheerleaders compete with other schools for the Y.M.C.A. Cheerleading Trophy.

RELIGIOUS EDUCATION—Each Wednesday morning 8:00 —9:00 A.M. for 7th and 8th Grade classes.

BASKETBALL is featured for all boys beginning in the third grade. Practice and tournament play is carried on throughout the basketball season.

CLASS TRIPS

Annually all grades go on a field trip at the end of the year. Fort Harrod, The Kentucky State Wildlife Preserve, The Cincinnati Museum of Natural History, and Blue Licks State Park are among the places that previous classes have visited. Also during the year, students may visit other places of interest pertaining to studies such as, the newspaper office, the Legislature and city courts.

CLEAN-UP & LAWN CARE PROGRAM

Each child has a certain amount of responsibility toward maintenance of an attractive school and grounds. This is a cooperative project which not only benefits the appearance of the school, but fosters school spirit.

CONTESTS & AWARDS

Awards are made for spelling bee winner; best scholastic student and runnerup in the 8th grade; and sports, for ability as well as sportsmanship. Money prizes are given for spelling awards along with money awards for various theme contests. In 1962 a special award was received from the Rotary Club for a special exhibit made by Day School Students.

The Daughters of the American Revolution and the Franklin County Soil Conservation District sponsor annual essay contests.

Several students enter these activities, as well as writing essays for other community and school projects.

CDS had winners in the City Renewal Poster Contest, as well as three first places in the DAR essay contest, and six out of eight honorable mentions.

The CAPITAL CAVALIER presents an Outstanding Sportsmanship award and MOST VALUABLE PLAYER award. At graduation the top student in the eighth grade is presented, as well as the recipient of the DAR outstanding History student.

A current events contest is entered by the Upper school, and this year, in national competition, a CDS student won an outstanding prize for the school.

LIBRARY

A student library reinforces the classroom texts with a professionally selected and balanced sample of the great volume of world literature. Each year additional acquisitions improve the scope of available items and maintain current interests.

This year approximately 100 paperbacks have been added to the library in connection with the literature classes and for spare reading time.

SPEECH

Public speaking, dramatics, debate, extemporaneous talks, and correct daily speech are all emphasized in this new program. This year the music and drama departments combined to produce an operetta, "The HMS Pinafore."

BOWL-A-WAY

Frankfort's Recreation Center

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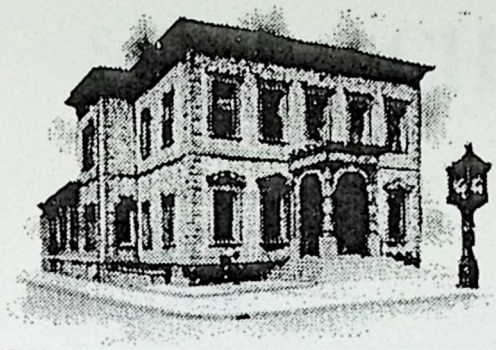

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